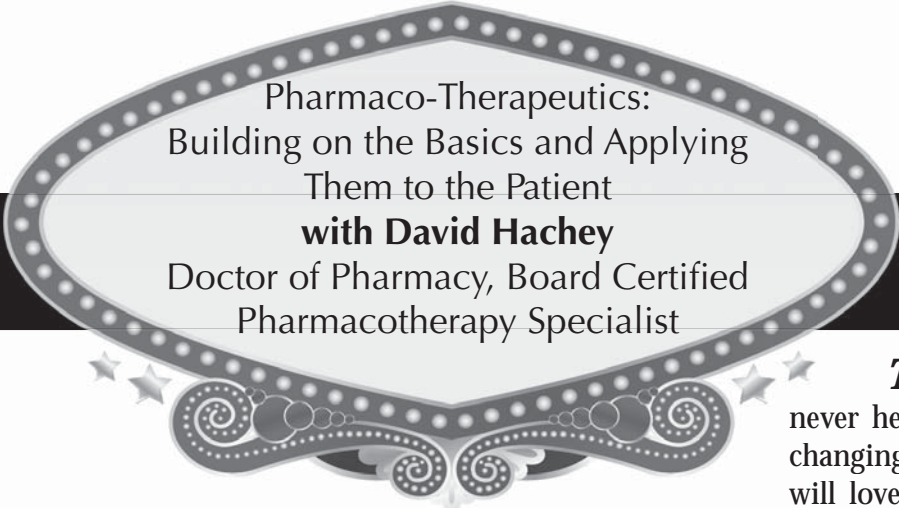


Courses



Pharmaco-Therapeutics:
Building on the Basics and Applying
Them to the Patient
with David Hachey
Doctor of Pharmacy, Board Certified
Pharmacotherapy Specialist

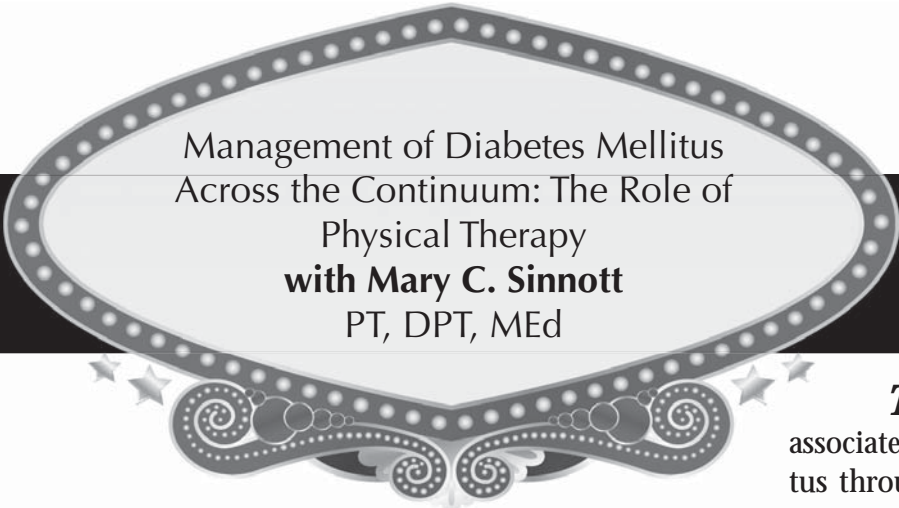
FRIDAY

April 16, 9 a.m.–5 p.m.

David Hachey teaches for various programs at Idaho State University, including physical therapy, and also operates a primary clinical practice with the Department of Family Medicine where he works as a clinic coordinator for a local Ryan White-funded HIV clinic serving approximately 100 patients in eastern Idaho.

Open to PTs, OTs and PT students • Six contact credit hours available, 0.6 CEU

The Plot: Are your patients taking meds you've never heard of before? Find out what's new in the fast-changing world of pharmacology. Experienced PTs will love this course, which will feature a review of the basics of drug action including pharmacology and pharmacokinetics, as well as examining specific legal aspects of drug use. The course will include thorough instruction on psychopharmacologic agents including antidepressants, anti-anxiety, mood stabilizers, anti-psychotics and possible medications for multiple sclerosis, seizures and Parkinson's disease, and a discussion of the treatment of HIV and AIDS. It will end with a discussion of performance enhancing medications or other topics of interest from the participants.



Management of Diabetes Mellitus
Across the Continuum: The Role of
Physical Therapy
with Mary C. Sinnott
PT, DPT, MEd

FRIDAY AND SATURDAY

April 16, 9 a.m.–5 p.m.

April 17, 8:30 a.m.–5:30 p.m.

Mary Sinnott is an associate professor in the Department of Physical Therapy at the College of Health Professions at Temple University, Philadelphia, Pa. and serves as the director of the DPT program. She practices at Temple University Hospital in the acute care medical/surgical programs. She also serves on the APTA Board of Directors.

Open to PTs, PTAs, OTs, OTAs, nurses and PT/PTA students • Twelve contact credit hours available, 1.2 CEU

The Plot: Learn from a leading expert about associated risk factors that accompany diabetes mellitus throughout its lifespan and evidence-based tests and measures to help guide clinical decision making across the health care continuum of settings and roles. The course will also explore the role and strategies to prescribe physical activity and exercise in the life-long management of diabetes mellitus that will facilitate positive physiological and behavioral changes.



The Art and Science of Running
with Michael Hansen, PT

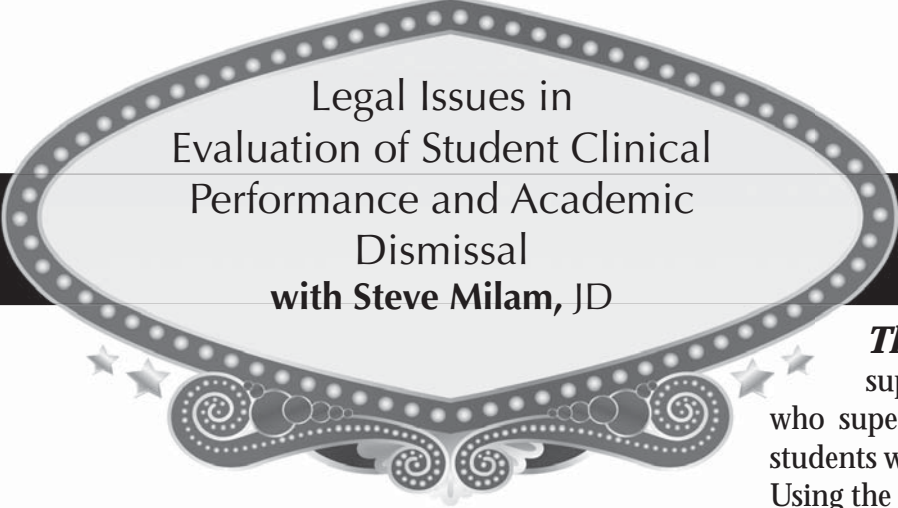
SATURDAY

April 17, 8:30 a.m.–5:30 p.m.

Michael Hansen, who has worked with numerous amateur, college and professional sports teams and Olympic athletes, specializes in manual therapy, gait analysis, functional biomechanics, sports performance and orthotics. He helped develop the Orthotic Reaction course with the Gary Gray Institute in Michigan and is the owner and therapist of Biosports, a private sports medicine clinic in Wenatchee, Wash.

The Plot: This one-day course will teach you the evidence-based science of running and the art of function that will enhance your ability to evaluate, test and treat the runner. The course will feature discussion of functional versus non-functional anatomy for gait and running, video analysis of a runner's gait, instruction on performing functional tests on a runner, evaluation of shoe wear, testing orthotics, and how to develop strategies and techniques to enhance running performance.

Open to PTs, PTAs, OTs, OTAs, administrative staff and PT/PTA students • Six contact credit hours available, 0.6 CEU.



Legal Issues in
Evaluation of Student Clinical
Performance and Academic
Dismissal
with Steve Milam, JD

SATURDAY

April 17, 8:30 a.m.–5:30 p.m.

Steve Milam served for more than 30 years as an assistant attorney general for Washington state public institutions of higher education. When he retired, he was senior counsel and assistant attorney general for the University of Washington Health Sciences and Medical Centers. Currently, Milam is an affiliate assistant professor for the Department of Medical History and Medical Ethics at the UW School of Medicine. He maintains a private practice and consults on issues related to higher education and health law. Milam's articles on legal issues related to evaluation of student clinical performance and academic dismissal have appeared in many publications including the New England Journal of Medicine.

The Plot: Avoid some common pitfalls when supervising student clinical performance. Anyone who supervises and evaluates the clinical experience of students will benefit from this information-filled program. Using the case study approach, with actual cases and court decisions, the program content will include: candid, critical evaluation, legal principles and due process, subjective judgment, special education and remediation requirements, documentation, access to academic records, libel and defamation, discrimination and disability issues. Learn the types of information necessary to support decisions to dismiss a student; how to share information about student performance verbally and in writing with students, academic and clinical faculty; the legal principles the courts use in reviewing academic dismissal decisions and other areas of clinical education that might require legal consideration.

Open to PTs, PTAs, OTs, OTAs, other medical professions and PT/PTA students • Six contact credit hours available, 0.6 CEU.